

Written Expression

About Written Expression
Do a Diving-In Activity
Reflection Sheet/Self-Assessment

This Reflection Sheet is designed to help you consider the ways in which you approach written expression in your classroom. Your answers to the reflection questions below will serve as a “personal inventory” of your approach to writing for young learners.

As you answer the reflection questions, make sure to include any new insights or ideas you may have, based on your examination of Chloe’s writing sample and the other content in this section of the course.

When you’re finished, save your completed Reflection Sheet. You will be asked to refer to your answers in the last section of this course.

Name _____
Date _____

Reflections on Teaching and Learning Written Expression

Part I: Reflect on Children's Written Expression

1. How did your "reading" of Chloe's writing sample change your views about children's writing and how their writing can be understood?

SKIP THIS ACTIVITY

2. How did the comments from Chloe, Angel, and Dr. Strickland change your ideas about Chloe's writing sample?

SKIP THIS ACTIVITY

DO THE REST OF THE QUESTIONS

3. List examples of the kinds of writing that children in pre-K classrooms might produce?

4. Which kinds of writing samples are worth saving or displaying? How can they be saved or displayed?

Part II: Reflect on Your Classroom Environment

1. What types of writing materials do you provide for your children? Why do you choose these writing materials?

2. Where are the writing materials in your classroom, and when during the school day do children use them?

3. What sort of writing is on display in your classroom? Illustrations or text? If there is text on display, is it primarily upper- or lowercase?

Part III: Reflect on Your Teaching Practice

1. How do you expose your children to writing?

2. How do you encourage writing in your classroom?

3. What techniques do you use to teach writing and writing concepts to young learners?

4. How do you model writing in your classroom?

5. How do you scaffold writing in your classroom? (*scaffolding = building on children's successes, what they know and what they can do*)
